***English Language Institute***

***Student Progress Report***

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| **Course: Grammar** | **Level: 003** | **Session:** | **Date:** |
| **Student:** | **Instructor:** |

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| **003 Student Learning Outcomes:**  | **awareness** | **imitation** | **dependence** | **independence** |
| Correctly use a variety of grammatical structures in speech and writing according audience and purpose |  |  |  |  |
| Combine words, phrases and clauses correctly, intentionally and effectively |  |  |  |  |
| Notice differences between spoken and written grammar and figure out subtle differences in meaning based on syntax |  |  |  |  |
| Notice the difference between coordinating and subordinating structures and the information the structures convey |  |  |  |  |
| Use parallel forms, especially in written production |  |  |  |  |
| Form, modify and expand simple, compound and complex sentence patterns |  |  |  |  |
| Break down complicated sentences into their syntactical parts for purposes of better understanding  |  |  |  |  |
| Recognize and correct errors in writing and speech based on teacher, peer and self feedback |  |  |  |  |

**awareness** = You watch Mom make a cake, ask questions and get explanations;

**imitation** = Your hand is on Mom's hand as she works. You follow her, get little jobs and try to be like her;

**dependence** = Mom is following you, standing over your shoulder. As you practice more, she moves away;

**independence**: It's your cake now. Mom could help you perfect it, but it's your decision.

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| **Additional Teacher Comments/Feedback:** | **Grade:** | **Attendance:****+80% Y / N** |
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