***English Language Institute***

***Student Progress Report***

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| **Course: Conversation** | **Level: 002** | **Session:** | **Date:** |
| **Student:** | | **Instructor:** | |

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| **002-A Student Learning Outcomes:** | **awareness** | **imitation** | **dependence** | **independence** |
| Express an opinion and use some evidence to defend it |  |  |  |  |
| Orally compare/contrast pros & cons, points of view and other information heard in a lecture |  |  |  |  |
| Use and respond to common slang, idioms and other figurative language |  |  |  |  |
| Express needs and requests for information in informal or interpersonal situations |  |  |  |  |
| Provide directions and instructions with more detail |  |  |  |  |
| Use recently learned vocabulary words in different contexts or situations |  |  |  |  |
| Take notes on, and then follow, multi-step directions related to everyday matters |  |  |  |  |
| Generally follow and respond to the main points of authentic but clearly spoken native-speaker discussion |  |  |  |  |
| Identify and note down the main point of straightforward, clearly spoken short talks and broadcasts on familiar topics |  |  |  |  |
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| **002-B Student Learning Outcomes:** | **awareness** | **imitation** | **dependence** | **independence** |
| Use different sentence patterns and idioms in informal conversation |  |  |  |  |
| Tell anecdotal stories as part of conversations |  |  |  |  |
| Select or request increasingly complex specific information |  |  |  |  |
| Use a proper degree of formality in conversations and presentations |  |  |  |  |
| Infer meaning from a discussion, lecture or conversation’s context |  |  |  |  |
| Understand much of an authentic conversation between native speakers that are sympathetic to an English learner |  |  |  |  |
| Follow and take notes on the essentials of complex lectures, talks, reports |  |  |  |  |
| Identify speaker viewpoints, attitudes, mood and tone in most recorded or broadcast material |  |  |  |  |

**awareness** = You watch Mom make a cake, ask questions and get explanations;

**imitation** = Your hand is on Mom's hand as she works. You follow her, get little jobs and try to be like her;

**dependence** = Mom is following you, standing over your shoulder. As you practice more, she moves away;

**independence**: It's your cake now. Mom could help you perfect it, but it's your decision.

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| **Additional Teacher Comments/Feedback:** | **Grade:** | **Attendance:**  **+80% Y / N** |
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