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**Change of Level Request Form: CONVERSATION 002**

(this section to be filled out by the student)

## Name: Date:

Current Class: Teacher:

Requested Class: Teacher:

I have spoken with my current teacher (circle one): Yes / No

I want to (circle one): move up / move down

I believe I have mastered the following CON 002 Student Learning Outcomes (check the box ☑):

CON 002 A-SLOs

* Express an opinion and use some evidence to defend it
* Orally compare/contrast pros & cons, points of view and other information heard in a lecture
* Use and respond to common slang, idioms and other figurative language
* Express needs and requests for information in informal or interpersonal situations
* Provide directions and instructions with more detail
* Use recently learned vocabulary words in different contexts or situations
* Take notes on, and then follow, multi-step directions related to everyday matters
* Generally follow and respond to the main points of authentic but clearly spoken native-speaker discussion
* Identify and note down the main point of straightforward, clearly spoken short talks and broadcasts on familiar topics

CON 002 B-SLOs

* Use different sentence patterns and idioms in informal conversation
* Tell anecdotal stories as part of conversations
* Select or request increasingly complex specific information
* Use a proper degree of formality in conversations and presentations
* Infer meaning from a discussion, lecture or conversation’s context
* Understand much of an authentic conversation between native speakers that are sympathetic to an English learner
* Follow and take notes on the essentials of complex lectures, talks, reports
* Identify speaker viewpoints, attitudes, mood and tone in most recorded or broadcast material

 (this section to be filled out by the teacher)

Teacher’s Comments:

Teacher recommendation: 🞎 remain in level 🞎 change level

Current Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_

Level change: 🞎 approved 🞎 denied

Administrator’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_