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**Change of Level Request Form: VOCABULARY 001**

(this section to be filled out by the student)

## Name: Date:

Current Class: Teacher:

Requested Class: Teacher:

I have spoken with my current teacher (circle one): Yes / No

I want to (circle one): move up / move down

I believe I have mastered the following VOC 001 Student Learning Outcomes (check the box ☑):

VOC 001 A-SLOs

* Use a foreign language to English dictionary when reading or writing a simple text
* Understand and use sight words and other very common vocabulary
* Identify and define basic compound words and understand their meaning based on their two parts (e.g. mailbox = mail + box)
* Understand and use basic vocabulary from everyday interactions, such as introductions, self-description or likes/dislikes
* Group basic words according to certain criteria, such as food, transportation or the body
* Understand and use synonyms and antonyms for basic adjectives
* Use basic language terms to talk about English (noun, verb, etc.)
* Understand and use classroom/test-taking vocabulary (e.g. fill in the blank, match, underline…, words in bold/in italics)
* Understanding the meaning of “and” and “but” and correctly use them in speaking and writing
* Understand the meaning and use of the more common modals, such as “can,” “could,” “should”)

VOC 001 B-SLOs

* Begin to use phrasal verbs and understand changes in meaning depending on the adverbial particle (“put on” vs “put off”)
* Recognize and use common everyday idioms
* Catch the meaning from an unfamiliar word based on its root, prefix or suffix
* Understand and use homonyms and homophones in speaking and writing
* Group words according to their grammatical category, such as nouns or prepositions
* Recognize and provide synonyms and antonyms for newly learned vocabulary
* Identify vocabulary according to situations/contexts (e.g. formal vs. informal, or oral vs. written communication)
* Understand the meaning of more coordinating conjunctions and use them in written and oral production, with errors
* Use the words “want,” “need,” “must/have to” appropriately in speaking and writing

(this section to be filled out by the teacher)

Teacher’s Comments:

Teacher recommendation: 🞎 remain in level 🞎 change level

Current Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_

Level change: 🞎 approved 🞎 denied

Administrator’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_