***English Language Institute***

***Student Progress Report***

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| **Course: Vocabulary** | **Level: 003** | **Session:** | **Date:** |
| **Student:** | **Instructor:** |

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| **003 Student Learning Outcomes:**  | **awareness** | **imitation** | **dependence** | **independence** |
| Figure out word meaning without a dictionary based on contextual, as well as word- and sentence-based, clues |  |  |  |  |
| Use a broad range of synonyms and antonyms fluently in speaking and writing |  |  |  |  |
| Understand and use a broad range of vocabulary according to its connotative meaning |  |  |  |  |
| Understand and use highly idiomatic language in speaking and writing with confidence and fluency |  |  |  |  |
| Understand and use a broad range of phrasal verbs in speaking and writing with fluency and confidence |  |  |  |  |
| Use a broad range of vocabulary and its collocations with fluency and confidence, while allowing for self-correction |  |  |  |  |

**awareness** = You watch Mom make a cake, ask questions and get explanations;

**imitation** = Your hand is on Mom's hand as she works. You follow her, get little jobs and try to be like her;

**dependence** = Mom is following you, standing over your shoulder. As you practice more, she moves away;

**independence**: It's your cake now. Mom could help you perfect it, but it's your decision.

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| **Additional Teacher Comments/Feedback:** | **Grade:** | **Attendance:****+80% Y / N** |
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