***English Language Institute***

***Student Progress Report***

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| **Course: Reading** | **Level: 002** | **Session:** | **Date:** |
| **Student:** | **Instructor:** |

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| **002-A Student Learning Outcomes:**  | **awareness** | **imitation** | **dependence** | **independence** |
| Independently skim and scan readings for specific information and overall organization |  |  |  |  |
| Understand the differences between genres, such as fiction and non-fiction, prose and poetry, articles and excerpts |  |  |  |  |
| Apply a variety of strategies to figure out meaning of vocabulary, such as using background knowledge and visual clues |  |  |  |  |
| Find and talk about supporting ideas and examples for main ideas within more complex texts |  |  |  |  |
| Make inferences from clues found in a text |  |  |  |  |
| Summarize a reading and express a personal connection to it in both writing and discussion |  |  |  |  |
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| **002-B Student Learning Outcomes:**  | **awareness** | **imitation** | **dependence** | **independence** |
| Share personal and cultural information and relate it to a text, either in writing or discussion |  |  |  |  |
| Find and note unfamiliar vocabulary with greater ease by skimming and scanning |  |  |  |  |
| Point out respond to differences between works of fiction and non-fiction, prose and poetry, in writing or discussion |  |  |  |  |
| Compare and contrast the ideas found in different texts, both in writing and discussion |  |  |  |  |
| Recognize and respond to tone, such as irony, sarcasm or humor |  |  |  |  |
| Summarize paragraphs and complete readings in both discussion and written responses |  |  |  |  |
| Interpret complicated charts and other graphic organizers in verbal and written form |  |  |  |  |

**awareness** = You watch Mom make a cake, ask questions and get explanations;

**imitation** = Your hand is on Mom's hand as she works. You follow her, get little jobs and try to be like her;

**dependence** = Mom is following you, standing over your shoulder. As you practice more, she moves away;

**independence**: It's your cake now. Mom could help you perfect it, but it's your decision.

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| **Additional Teacher Comments/Feedback:** | **Grade:** | **Attendance:****+80% Y / N** |
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